



**UNDERGRADUATE STUDY: TRANSPORT, ITS AND LOGISTICS,  
AERONAUTICS  
SEMESTER (I)**

**Syllabus**

Academic year 2021/2022

Course: <b>English Language I</b>					
Head of course: <b>Mihaela Tabak</b> , mag. educ. philol. angl. <b>Kristina Bradvica Šančić</b> , mag. educ. philol. angl.					
Co-lecturers: <b>Andrej Smodlaka</b> , mag. educ. philol. angl.					
Semester: <b>I</b>	Course code: <b>95310</b>	Lectures: <b>15</b>	Auditory exercises: <b>15</b>	Laboratory exercises:	ECTS credits: <b>1</b>
Group for lectures: <b>25 - 30 students</b>			Group for auditory and laboratory exercises: <b>25 - 30 students</b>		

**Objective of the course:**

- Adopting and developing techniques of reading professional literature, developing speaking skills and learning professional vocabulary. Revision of grammatical structures through a selection of texts containing professional vocabulary.

**Learning outcomes:**

After completing the course students will be able to:

1. **Produce** correct grammatical structures using grammar topics covered in class.
2. **Formulate** correct translations of key terms covered in the texts.
3. **Correlate** the new context with the professional terminology covered in the texts.
4. **Develop** the understanding of key professional topics according to the content presented in the texts.



## LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> <li>Introductory lecture (presenting the course, materials, materials available online, requirements of the course)</li> <li>Presenting the syllabus, introducing the topics covered during the semester</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Student introductions and analysis of the requirements of professional language</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
2.	<ul style="list-style-type: none"> <li>Topic: <b>Logistics</b></li> <li>Reading comprehension</li> <li>Introducing the terminology relating to logistical processes</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Written and oral exercises relating to the terminology from the text</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
3.	<ul style="list-style-type: none"> <li>Topic: <b>New Urban Mobility</b></li> <li>Introducing the terminology relating to the innovative models of urban transport</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: Speaking ( discussion on the topic of the transportation in the city)</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
4.	<ul style="list-style-type: none"> <li>Topic: <b>How to write a CV</b></li> <li>Getting to know the students with different types of CV</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: Practical work - Europass CV writing</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	



5.	<ul style="list-style-type: none"> <li>Topic: <b>Drunk driving</b></li> <li>Reading the text on the topic of new technologies introduced to prevent drunk driving</li> <li>Text vocabulary exercises</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: <b>Speaking – discussion on the topic of drunk driving</b></li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
6.	<ul style="list-style-type: none"> <li>Topic: <b>New railway technologies</b></li> <li>Argumenting the text</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: <b>Writing – advantages and disadvantages of implementing new technologies in different areas of railway transportation</b></li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
7.	<ul style="list-style-type: none"> <li>Topic: Grammar – Present simple and progressive; Past simple and progressive</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Grammar exercises</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
8.	<ul style="list-style-type: none"> <li>Mid term exam</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Error analysis and discussion</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
9.	<ul style="list-style-type: none"> <li>Topic: <b>Jam yesterday, jam tomorrow</b></li> <li>Text vocabulary exercises</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	



	<ul style="list-style-type: none"> <li>Online dictionary skills</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
10.	<ul style="list-style-type: none"> <li>Topic: <b>How airports work</b></li> <li>Text comprehension and vocabulary exercises</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: Listening – watching video clips related to the topic of air transportation</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
11.	<ul style="list-style-type: none"> <li>Topic: <b>Cargo</b></li> <li>Reading the text and defining the vocabulary</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Questions and discussion on the topic</li> <li>Pairwork and group work</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
12.	<ul style="list-style-type: none"> <li>Topic: <b>Environmentally friendly sea transportation</b></li> <li>Text vocabulary exercises</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: Speaking – discussion on the topic after watching the video clip on the subject</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
13.	<ul style="list-style-type: none"> <li>Topic: <b>The European tunnel testing and safety</b></li> <li>Text and vocabulary exercises</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	
	<ul style="list-style-type: none"> <li>Skills: Listening and Speaking (watching video clip and reporting on the content)</li> </ul>	AE	Tabak, Bradvica Šančić, Smodlaka	1	
14.	<ul style="list-style-type: none"> <li>Topic: Grammar – Present perfect simple and progressive; Past perfect simple and progressive, Future tenses</li> </ul>	L	Tabak, Bradvica Šančić, Smodlaka	1	



	<ul style="list-style-type: none"><li>• Grammar exercises</li></ul>	AE	Tabak, Bradvića Šančić, Smodlaka	1	
15.	<ul style="list-style-type: none"><li>▪ End-term exam</li></ul>	L	Tabak, Bradvića Šančić, Smodlaka	1	
	<ul style="list-style-type: none"><li>▪ Error analysis and discussion</li></ul>	AE	Tabak, Bradvića Šančić, Smodlaka	1	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



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## STUDENT OBLIGATIONS AND EXAMS

### Requirements for completed course:

Requirements for completing the course ENGLISH LANGUAGE 1:

1. **Attendance:** attending the lectures at least 8 times
2. **Written exam:** Students can take a written **final exam** (70 points, 60% needed to pass the exam) or a **mid-term and end-term exam** (35 points each, 60% needed to pass each exam, points are added and the final grade is given according to the following grade scale: 42-48=2, 49-55=3, 56-62=4, 62-70=5).
3. **Oral exam:** The oral exam involves students choosing a course topic and independently expanding it from additional sources. By presenting their own attitudes, conclusions and reasoning the students demonstrate the mastery of the course topics and grammar structures covered during the course.

## COURSE MATERIALS

### a) Obligatory:

**Materials** available on the Merlin e-learning platform.

Online grammar: <http://www.englishpage.com/grammar/>

### b) Additional readings:

1. Raymond Murphy: **English Grammar in Use**, Cambridge University Press, 2007 (12th ed.).
2. **Oxford ADVANCED LEARNER'S Dictionary**, Oxford University Press, 2005 (7th ed.).





## **METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN**

### **1 LECTURES**

Topics are introduced through a short discussion. After introducing the key terms, the text is read out loud or silently and analysed. Individual grammar units are practised through exercises which students do independently, in groups or in pairs.

### **2 AUDITORIAL EXERCISES**

Auditory exercises are carried out with students demonstrating the understanding of the topics by doing exercises in groups, pairs or individually. The understanding of the grammatical structures covered in the lesson is evaluated through short oral examinations. The students are encouraged to develop all four language skills: listening, reading, speaking and writing.





### 3 DOCUMENTATION

Records are kept of the attendance at the lectures, exercises, and exams and the results of mid-term and end-term tests, and final exams.

### 4 SCORING SYSTEM

Students master the course materials through lectures, discussions, and independent work. If the course requirements are met, they will be given 1 ECTS credit.

**Table 1** The scoring system for the monitoring of students and credit values in ECTS credits

no	Segment:	Required credits to be achieved:		Remark:	ECTS credits
		Min.	Max.		
1.	Attendance, mid-term and end-term test, final test	1	1		<b>1</b>
Σ					

